

Parental Involvement in the Schools' Financial Management: Issues and Challenges

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ABSTRACT The study sought to find whether the statutory requirements, which stipulate that parents must be involved in the schools' financial management were being followed, the inclusion of heads and parents in decision-making in schools, and the availability of financial management skills so as to identify areas that need improvement so that proper correct measure is put in use. This was a desktop review. From the reviewed literature, it was deduced that whilst the School Development Committees (S.D.Cs) were doing school business administration, they failed to comply with the statutory requirements. It also showed that most of the S.D.C members lacked requisite knowledge and skills to carry out financial management functions effectively. The study recommends that members of the S.D.Cs should attend staff development workshops for more than a week and not on just the day they used to attend. It also recommends that there should be separation of duties in the S.D.Cs.